

# 2016-2017 Assessment Cycle VPAA\_Student Success: ASC: Transfer Programs

## Mission (due 1/20/17)

### University Mission

The University of Louisiana at Lafayette offers an exceptional education informed by diverse worldviews grounded in tradition, heritage, and culture. We develop leaders and innovators who advance knowledge, cultivate aesthetic sensibility, and improve the human condition.

### University Values

We strive to create a community of leaders and innovators in an environment that fosters a desire to advance and disseminate knowledge. We support the mission of the university by actualizing our core values of equity, integrity, intellectual curiosity, creativity, tradition, transparency, respect, collaboration, pluralism, and sustainability.

### University Vision

We strive to be included in the top 25% of our peer institutions by 2020, improving our national and international status and recognition.

### College / Department / Program Mission

#### College Mission

*Provide the college mission in the space provided. If none is available, write "None Available in 2016-2017."*

Academic Success Center supports the University's mission to provide access, opportunity, and success for all students. The ASC fulfills this mission by providing advising, academic counseling, and tutoring to support our students in achieving success at our University through graduation and beyond.

#### Department / Program Mission

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## Assessment Plan (due 1/20/17)

### Assessment List (Goals / Objectives, Assessment Measures and Criteria for Success)

#### Assessment List

Goal/Objective	The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes. Transfer students will be evaluated at the conclusion of the semester to determine if academic progress has been achieved. Students will be contacted to further clarify services for students, specifically academic support information.
Legends	OO - Outcome/Objective (administrative units);
Standards/Outcomes	

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Goal/Objective	<p>Early College Academy: Lafayette Parish School System and South Louisiana Community College have partnered together to create the LPSS-SLCC Early College Academy (ECA). Early college high schools blend high school and college work in a rigorous yet supportive program, compressing the time it usually takes to complete a high school diploma and a college degree. The courses taken to complete the curriculum are a combination of high school honors classes and dual enrollment college classes. At the end of their four years of high school, these students will have achieved a high school diploma as well as an associate's degree in general studies/liberal arts, providing students with at least 60 hours of earned college credits. Students are accepted at ECA in the 9th and 10th grades only. In order to be eligible, 9th grade students must have earned scores of at least Mastery on the 7th grade LEAP test in one area, and at least Basic in the other area or at least the 70th percentile on an equivalent nationally normed test in ELA and math. Students applying for 10th grade must meet the same test score requirements during the 8th grade and earn a score a Good or Excellent on the Algebra I End of Course exam. Students must also have earned no final grades lower than a B in core subjects in the 8th and/or 9th grades. Additionally, students complete the ACT Engage test and are interviewed by ECA</p>		
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## Results & Improvements (due 9/15/17)

### Results and Improvement Narratives

**Assessment List Findings for the Assessment Measure level for The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes. Transfer students will be evaluated at the conclusion of the semester to determine if academic progress has been achieved. Students will be contacted to further clarify services for students, specifically academic support information.**

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Assessment Findings			

Assessment Measure	Criterion	Summary	Attachments of the Assessments	Improvement Narratives
Direct - Transfer student academic success (Other)	Has the criterion Transfer student academic status will be evaluated at the conclusion of the Fall semester to determine if students were able to end the semester with good academic standing (minimum 2.0 semester gpa) in hopes of increasing the transfer student retention rate by 1.5%. been met yet? Not met	In early Spring 2017, the Transfer Coordinator reached out to SLCC students that earned less than a 2.0 semester grade point average (177 students/24 percent of the transfer population) the first semester of enrollment at the University. The outreach was designed to further explain services for students, specifically academic support information and to offer the students the opportunity to meet with the Transfer Coordinator to evaluate transitional issues.		

**Assessment List Findings for the Assessment Measure level for Transfer student enrollment: The Transfer Coordinator plans to enhance prospective transfer student knowledge of the University through campus outreach at local community colleges. Campus visits and fairs along with updated and improved website information will showcase both admissions and evaluation of transcript processes.**

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## Reflection (Due 9/15/17)

### Reflection

#### 1) How were assessment results shared in the unit?

*Please select all that apply. If "other", please use the text box to elaborate.*

Distributed via email

Presented formally at staff / department / committee meetings (selected)

Discussed informally (selected)

Other (explain in text box below)

#### 2) How frequently were assessment results shared in the unit?

Frequently (>4 times per cycle)

Periodically (2-4 times per cycle)

Once per cycle (selected)

Results were not shared this cycle

**3) With whom were assessment results shared?**

*Please select all that apply.*

Department Head

Dean / Asst. or Assoc. Dean

Departmental assessment committee

Other faculty / staff (selected)

**4) What were the measurable or perceivable effects on your current (2016-2017) findings based on prior action plans (created in 2015-2016)?**

As a Department, we are only a small part of student success. Many other stakeholders exist on campus from Enrollment Management to Faculty.

**5) What has the unit learned from the current assessment cycle?**

New initiatives should be considered to continue to impact student success and retention.

## Attachments

### Attachments

Upload any supporting documents related to your assessment plans, results, or improvements. Documents may include rubrics, survey questions, reports, etc. There is no limit to the number of documents you can upload.

Click "Select File" to upload document(s)